

**Configuration #3 – Attendance Centers**

What we will need to move?

All teacher desks, student desks would stay. We would need to move all classroom supplies, equipment, personal teacher supplies.

If Lincoln is a 2-3 building –

The following classrooms would need to have materials to be moved -

2 5<sup>th</sup> grade classrooms – to Washington

2 4<sup>th</sup> grade classrooms – to Washington

2 1<sup>st</sup> grade classrooms – to Central

2 kindergarten classrooms – to Central

2 ECE classrooms – to Central

If Central is a PreK-Ecse-K-1 building –

The following classrooms would need to have materials to be moved -

2 2<sup>nd</sup> grade classrooms – to Lincoln

2 3<sup>rd</sup> grade classrooms – to Lincoln

2 4<sup>th</sup> grade classrooms – to Washington

1 5<sup>th</sup> grade classroom – to Washington

If Washington is 4-5 building –

The following classrooms would need to have materials to be moved -

3 kindergarten classrooms – to Central

3 1<sup>st</sup> grade classrooms – to Central

2 2<sup>nd</sup> grade classrooms – to Lincoln

2 3<sup>rd</sup> grade classrooms – to Lincoln

Regular custodial staff will move these classroom materials as rooms are cleaned. No additional custodial costs are anticipated.

**Configuration #7 – Attendance Centers**

What we will need to move?

All teacher desks, student desks would stay. We would need to move all classroom supplies, equipment, personal teacher supplies.

If Lincoln is a PreK-ECSE-3 building –

The following classrooms would need to have materials to be moved -

2 5<sup>th</sup> grade classrooms – to Washington

2 4<sup>th</sup> grade classrooms – to Washington

If Central is a K-3 building –

The following classrooms would need to have materials to be moved -

2 4<sup>th</sup> grade classrooms – to Washington

1 5<sup>th</sup> grade classroom – to Washington  
2 Pre-K classrooms – to Lincoln

If Washington is 4-5 building –

The following classrooms would need to have materials to be moved -

3 kindergarten classrooms – to (Central or Lincoln)

3 1<sup>st</sup> grade classrooms – to (Central or Lincoln)

2 2<sup>nd</sup> grade classrooms – to (Central or Lincoln)

2 3<sup>rd</sup> grade classrooms – to (Central or Lincoln)

Regular custodial staff will move these classroom materials as rooms are cleaned. No additional custodial costs are anticipated.

## #2 MODIFICATIONS TO BUILDINGS

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Current number of rooms per building (includes computer labs, art/music, lounges, etc.)

School	Total reg. rooms	Small classrooms	Very small rooms
Lincoln	20	0	2
Central	23	1	4
Washington	17	5	5

### Configuration #3 Attendance Centers

School	Total reg. rooms	Special needs
Lincoln	10	3
Central	14	3
Washington	10	3

Configuration #7 Washington (4-5); Central three sections K, 1, 2, and 3; Lincoln two sections of K, 1, 2, and 3 plus 2 sections of ECSE and 2 sections of PreK

School	Total reg. rooms	Special needs /PreK/ECSE
Lincoln	8	7
Central	12	3
Washington	10	3

### WHAT NEEDS TO BE CHANGED TO ACCOMMODATE CHANGES:

Heights of toilets, white boards, sinks, coat hooks, drinking fountain  
Desks are adjustable. Chairs could be moved.

LINCOLN: No changes would need to be made.

CENTRAL: No changes would need to be made.

WASHINGTON: No changes would need to be made.

### #3 – WASHINGTON LOCKERS

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After discussions, administration feels that lockers are not necessary. All 4<sup>th</sup> and 5<sup>th</sup> grade classrooms could be in the original Washington Building. Or even if classrooms are used in the new addition, students could use coat hooks in the original building.

#### #4 – TECHNOLOGY

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Computers in the classrooms will stay in the classroom.

SmartCarts are personalized to the specific teacher. These carts will move with the teacher.

We anticipate computer labs staying in each building.

- When teachers move buildings network maintenance would need to be performed.
- Corresponding age appropriate software would need to be installed in labs and classrooms.

## #5 – SUPPORT AT THE BEGINNING AND END OF THE DAY

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Busses might need to drop off 5 minutes earlier at each building.

Buildings would be open earlier if need be. (possibly as early as 7:30 or even earlier)

There would probably be an increase in supervision in each building, with an increased cost of \$993.51 for a 20-minute module.

Washington would not see an increase in morning supervision.

Central would see an increase in a module and a half \$1940.

Lincoln would see an increase of \$993.51.

This would be an overall increase of \$2933 for the year.

After school teachers are paid until 3:30. We currently rotate bus and supervision after school through the entire staff. This would continue. We also have staff who go outside and wait until students are picked up before coming in. We realize that teachers may have more of these duties, but this is still part of the contractual day.

## #6 – LUNCH ROOM

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Washington sees no changes in lunch room and recess.

### Lincoln

- Additional cafeteria servers (2 additional for 1 hour a day.) No additional student supervision. \$ 15.26 per hour for 169 days = \$2579 per year. 2 needed = \$5158

### Central

- Additional cafeteria servers (2 additional for 1 hour a day. = \$5158) One additional module for student supervision for one lunch period and an additional supervisor outside. \$1987.02

## #7 – CROSSING GUARDS

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Washington – no change

Central - no change

Lincoln would need two additional crossing guards – because we would have no patrols. \$44 per day for 174 days = \$7656

## #8 – BOUNDARY LINES

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### **Configuration #3**

No need for lines.

### **Configuration #7**

Lines would need to be set by school board.

- 2/5ths & 3/5ths configurations with flexibility for natural progression

#9 - #KIDS PER HOUSEHOLD/GRADES ATTENDED

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\*Statistics are based on 08-09 enrollments.

Total Student Enrollment: 1276

<b>Option #3</b>		<b>Option #7</b>	
How Many Homes have 2 Schools	192	How Many Homes have 2 Schools	102
How Many Homes have 3 Schools	17	How Many Homes have 3 Schools	9
% of Homes with 2 Schools	15.05%	% of Homes with 2 Schools	7.99%
% of Homes with 3 Schools	1.33%	% of Homes with 3 Schools	0.71%
How Many Homes have 2 Students	564	How Many Homes have 2 Students	564
How Many Homes have 3 Students	54	How Many Homes have 3 Students	54
How Many Homes have 4 Students	8	How Many Homes have 4 Students	8
How Many Homes have 5 Students	3	How Many Homes have 5 Students	3
How Many Homes have 6 Students	0	How Many Homes have 6 Students	0

## #10 – Transition for students (1-2 / 3-4)

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Student Centric: Bring staff to kids

Staff Open houses held for students

Spring

Fall

- Principal presentations
- Social worker sit downs
- Meet your teacher (Staff Exchange)

Building Centric: Bring students to environment

Building Open houses held for students

Spring

Fall

- Principal presentations
- Social work presentations
- Visit your classroom
- Meet your teacher

Administration Notes:

**Current Internal Mobility:**

Total number of students enrolled in elementary schools equals 788.

Total number of students not currently attending their neighborhood school equals 154.

Approximately 1 in 5 (20%) elementary students are not attending their neighborhood school.

**Special Education:**

Currently:

Central:

Functional (K-5)  
1 Teacher, 2 Assistants  
Resource (K-5)  
1 Teacher

Lincoln:

ECSE (3yr-6yr)  
2 Teachers, 2 Assistants  
Instructional (K-2)  
1 Teacher, 2 Assistants  
Resource (K-5)  
1 Teacher

Washington:

Instructional (3-5)  
2 Teachers, 2 Assistants  
Resource (K-5)  
1 Teacher

• **Configuration #3 (Possible configuration)**

Central:

ECSE (3yr-6yr)  
2 Teachers, 2 Assistants  
Cross-CAT (K-1)  
2 Teachers, 1 Assistant

Lincoln:

Cross-CAT (2-3)  
3 Teachers, 1 Assistant

Washington:

Multi-Needs (3-7)\*  
1 Teacher\*\*, 1 Assistant\*\*  
Cross-CAT (4-5)  
3 Teachers, 1 Assistants

\* Pending Special Needs Waiver

\*\* Shared with PJHS

• **Configuration #7 (Possible configuration)**

Central:

Cross-CAT (K-3)  
3 Teachers, 1 Assistant

Lincoln:

ECSE (3yr-6yr)  
2 Teachers, 2 Assistants  
Cross-CAT (K-3)  
2 Teachers, 1 Assistant

Washington:

Multi-Needs (3-7)\*  
1 Teacher\*\*, 1 Assistant\*\*  
Cross-CAT (4-5)  
3 Teachers, 1 Assistants

\* Pending Special Needs Waiver

\*\* Shared with PJHS

